HADDON TOWNSHIP SCHOOL DISTRICT

Report of District Data October 15, 2020

ASSESSMENT INSTRUMENTS

- NJ SLA (ELA, Mathematics, Science)
 - Not given in the Spring of 2020
- Scholastic Assessment Test (SATs)
 - Evidence-based Reading and Writing
 - Mathematics
 - Writing (optional since 2017)
 - Recognized as key indicator of a high school's standing when compared to other districts; non-mandatory
 - One of top three college/university admission factors in additional to high school grades and strength of schedule/courses.

ASSESSMENT INSTRUMENTS

- Preliminary Scholastic Assessment Test (PSAT)
 - Grades 10 & 11
 - Mathematics
 - Evidence-based Reading & Writing
 - Practice for the SAT and an alternate option to meet current graduation requirements until 2025 (scores range from 320-1520)
 - Students receive personalized feedback to prepare for the SAT

SCHOLASTIC ASSESSMENT TEST (SAT)

Subtest Area/Year	HT Students	State	National	Difference State/Nat'l	Seniors	Tested	% Tested
Critical Reading							
2016	505	495	494	+10/+11	152	135	89%
Evidenced-based Reading and Writing							
2017	566	539	538	+27/+28	157	130	83%
2018	554	544	531	+10/+23	154	130	84%
2019	568	541	528	+27/+40	147	117	80%
		Mathemat	tics				
2016	521	517	508	+4 /+13	152	135	89%
2017	579	537	533	+42/+46	157	130	83%
2018	551	545	528	+6/+23	154	130	84%
2019	569	540	523	+29/+46	150	117	78%

AFTER GRADUATION

Post HS Experience	Class of 2020	Class of 2019	Class of 2018
2 Year College	24.2%	20.5%	16.1%
4 Year College	4 Year College 61.1%		73%
Other	14.7%	12.6%	10.9%

"Other Category" includes apprenticeship, career education, military, employment, and "gap year"

PRELIMINARY SCHOLASTIC ASSESSMENT TEST (PSAT)

Year	Grade Level	# HT Students Assessed	HT Mean Total Score	State	National	Difference State/Nat'l
2017	10	144	965	938	933	+27/+32
2017	11	145	1004	989	1014	+15/-10
2018	10	159	948	935	932	+13/+16
2018	11	147	1025	982	1013	+43/+12
2019	10	145	950	930	925	+20/+25
2019	11	152	984	979	1004	+5/-20

MORE ASSESSMENT INSTRUMENTS

- American College Testing (ACT) grades 11 & 12
 - English
 - Mathematics
 - Reading
 - Science
- Advanced Placement (AP) Tests
 - Thirteen subject areas taken

AMERICAN COLLEGE TESTING (ACT)

Subtest Area	HT Students	State	Difference
English	24.3	24.3	+/- 0
Mathematics	24.7	24.0	+0.7
Reading	26.2	24.6	+1.6
Science	23.3	23.6	-0.3
Composite	24.6	24.2	+0.4

Of 150 seniors, 19 took the ACT (12.7% of the class)

ADVANCED PLACEMENT (AP) RESULTS

Subject	Students Tested		Scoring 3	Scoring 3 or Better		% Scoring 3 or Better	
	2019	2020	2019	2020	2019	2020	
Biology	11	17	11	13	100%	76.5%	
Calculus AB	16	18	10	18	62.5%	100%	
Chemistry	11	4	8	2	72.7%	50%	
English Language/ Comp	28	11	24	10	85.7%	90.9 %	
English Lit/Comp	9	12	5	8	55.6%	66.7%	

ADVANCED PLACEMENT (AP) RESULTS

Subject	Students Tested		Scoring 3 or Better		% Scoring 3 or Better	
	2019	2020	2019	2020	2019	2020
French	1	0	1	0	100%	
German	5	5	2	5	40%	100%
Latin	0	1	0	0		0%
Physics	3	9	1	8	33%	88.9%

ADVANCED PLACEMENT (AP) RESULTS

Subject	Students Tested			Scoring 3 or Better		% Scoring 3 or Better	
	2019	2020	2019	2020	2019	2020	
Spanish	2	8	2	7	100%	87.5%	
Statistics	23	15	13	11	56.5%	73.3%	
US Gov. & Politics	26	25	23	19	88.5%	76%	
US History	26	8	23	7	88.5%	87.5%	
TOTAL	143	133	107	108	75%	81%	

DUAL CREDIT 2019-20

	# of Students Enrolled	# of Courses Enrolled
Sophomores	12	12
Juniors	5	8
Seniors	10	24
Total	27	44

	# of Students Enrolled	# of Courses Enrolled
World Language	21/27	23/44
Science	4/27	5/44
Social Studies	10/27	10/44
English	2/27	2/44
Math	4/27	4/44

GRADUATION PATHWAYS

	White	African American	Hispanic	Asian	American Indian	Pacific Islander	Two or More Races	Total
NJSLA	73	0	0	0	0	0	7	80
Substitute Competency Exam	14	0	1	1	0	0	0	16
Portfolio Appeals Process	0	1	1	1	0	0	0	3
Alternate Requirements Through IEP	15	3	2	0	0	0	3	23
Multiple Pathways	25	1	1	0	0	0	1	28
Denied Graduation	0	0	0	0	0	0	0	0
Denied Graduation (only because of failure to pass NJSLA/PARCC, substitute assessment, or portfolio)	0	0	0	0	0	0	0	0

GRADUATION PATHWAYS

	Total	Students w/ Disability	Economically Disadvantaged	English Language Learners
NJSLA	80	0	9	0
Substitute Competency Exam	16	2	3	1
Portfolio Appeals Process	3	0	1	2
Alternate Requirements Through IEP	23	21	8	0
Multiple Pathways	28	3	2	0
Denied Graduation	0	0	0	0
Denied Graduation (only because of failure to pass NJSLA/PARCC, substitute assessment, or portfolio)	0	0	0	0

GRADUATION RATE

• The Graduation Rate for the Class of 2020:

• 98.7 %